

Exponentials

- These expressions with x 's in the power are actually functions called exponentials.
- We already know some functions:

$$y = 2x + 1 \quad \leftarrow \text{Line}$$

$$y = x^2 \quad \leftarrow \text{quadratic (Parabola)}$$

Now $y = 2^x \quad \leftarrow \text{exponential}$

$$y = 2^x \quad \leftarrow \text{exp with base 2}$$

$$y = 3^x \quad \leftarrow \text{exp with base 3}$$

$$y = 10^x$$

$$y = \left(\frac{1}{2}\right)^x$$

\leftarrow These are all exponentials.

Exponential : $f(x) = b^x$ $b = \text{positive constant}$
 $b \neq 1$.

(* b can't be negative)

Lets sketch $f(x) = 2^x$.

Notice $2^0 = 1$ ie! when $x=0, y=1$

Note this is true for any exp.

: all exps cut y-axis at 1.

as x gets bigger : $x=1 \quad y=2$

$$x=2 \quad y=4$$

$$x=3 \quad y=8$$

↓ increasing fast.

as x gets smaller : $x=-1 \quad y=2^{-1} = \frac{1}{2}$

$$x=-2 \quad y=2^{-2} = \frac{1}{4}$$

↓

decreasing but never neg.

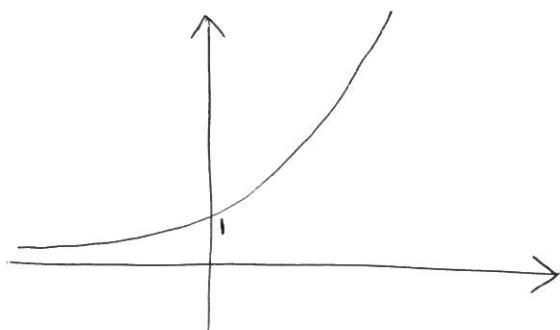
$$x=-100 \quad y= \frac{1}{2^{100}}$$

$$x=-\infty \quad y= \frac{1}{\infty} \leftarrow \text{very small.}$$

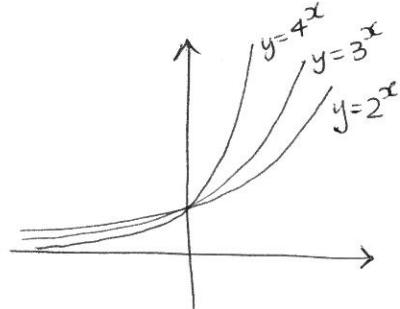
correctly we should say

as $x \rightarrow -\infty, y \rightarrow 0$

i.e:

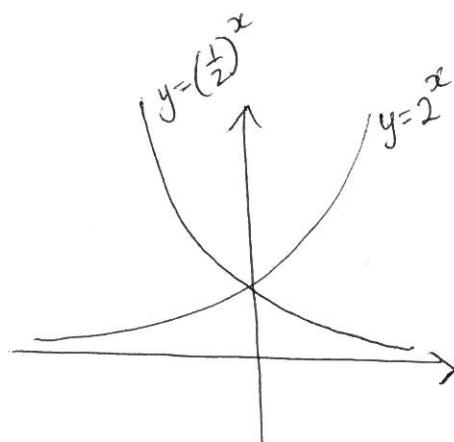


Different bases affect the steepness of the graph



- what about $y = \left(\frac{1}{2}\right)^x$

x	2^x	$\left(\frac{1}{2}\right)^x$
2	4	$\frac{1}{4}$
1	2	$\frac{1}{2}$
0	0	0
-1	$\frac{1}{2}$	2
-2	$\frac{1}{4}$	4

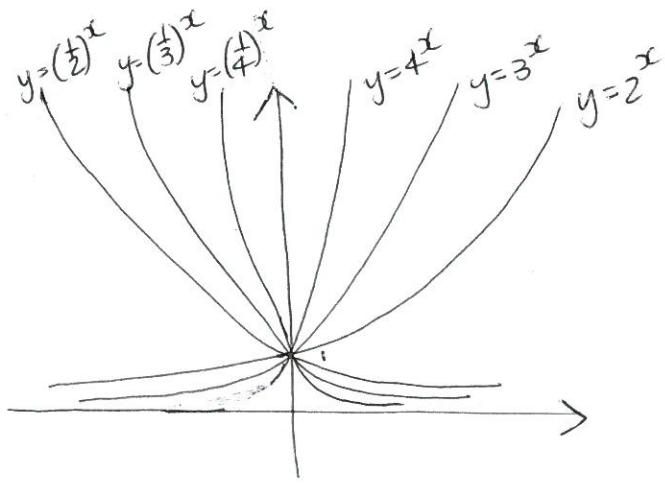


↑
decreases rapidly
but is still never neg
doesn't cross x-axis.

Infact it's a reflection of $f(x) = 2^x$ about y axis.

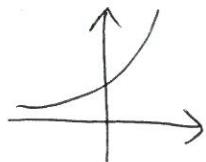
Notice we can see that by looking at the equation

$$\begin{aligned}
 y &= \left(\frac{1}{2}\right)^x \\
 &= (2^{-1})^x \\
 &= 2^{-x} \quad \leftarrow f(-x)
 \end{aligned}$$

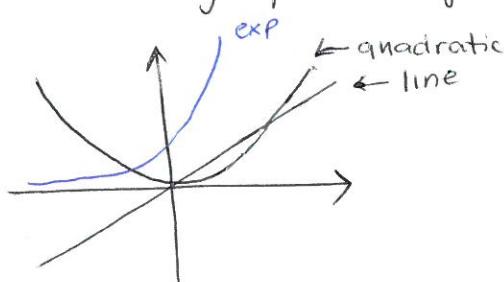


For exponentials $f(x) = b^x$ notice

- All pass through $(0, 1)$ ie! cuts y axis at $y=1$
- x axis is a horizontal asymptote
line function approaches but doesn't touch
- Dom = \mathbb{R} + Range = $(0, \infty)$
ie: $b^x > 0$ for all x . ie: exp is always pos
- when $b > 1 \rightarrow$ increases rapidly ; $0 < b < 1 \rightarrow$ decreases rapidly



- exponentials grow (+ decay) rapidly
 \rightarrow faster than lines, quadratics etc.
faster than any power of x .



Properties of Exponentials

eg: $y = 2^x$

x	2^x
1	2
2	4
3	8
4	16



Notice we are multiplying by a constant amount

We can recognise an exponential by this property.

Doubling Time:

Notice

x	2^x
1	2
2	4
3	8

2 doubles
2 doubles.

The "time" it takes to double in value is constant.

Here this function doubles its value every 1 sec

i.e. The doubling time is constant

Also the tripling time is constant

And " quadrupling " " "

Quadrupling Time

x	2^x
1	2
2	4
3	8
4	16
5	32

Here the quadrupling time is 2 secs.

For any exponential : The time for it to be multiplied by a constant is constant.

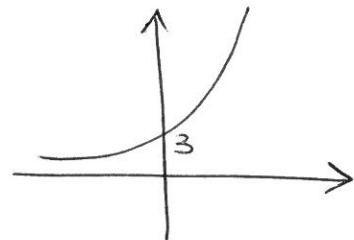
In particular the halving time is constant (for exp decay)



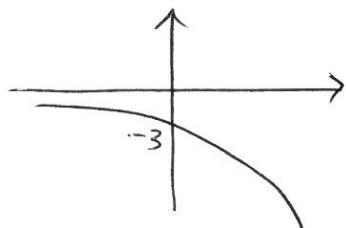
This is called the
Half Life

The Exponential equation can have multiples out the front.

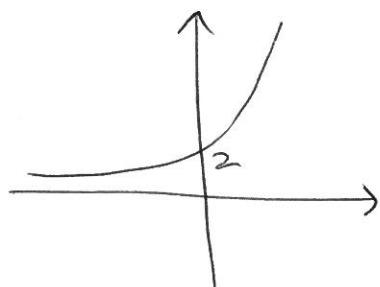
eg: $y = 3(2^x)$ is an exponential (all y-values are mult by 3)



$y = (-3)2^x$ looks like



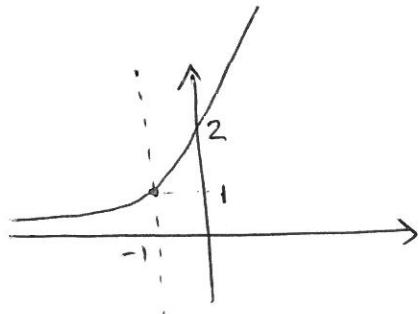
$$y = 2 \cdot 2^x$$



(y values doubled)

This is the same as $y = 2^{x+1}$

horizontal shift



- The general equation of an exponential is of the form
 $y = ab^x$ ($b > 0, b \neq 1$)
- Exponential Models are used for particular growth + decay situations.

e.g.: Population growth.

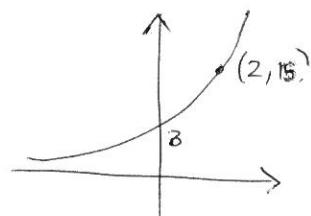


- Radioactive decays



Eg Find the equation of the exponential which has

- a y-intercept of 3 and goes through $(2, 15)$



$$\text{Let } y = ab^x$$

$$(0, 3) : 3 = ab^0 \rightarrow a = 3$$

$$(2, 15) : 15 = 3b^2$$

$$\therefore 15 = 3b^2$$

$$b^2 = 5$$

$$b = \pm\sqrt{5}$$

Since $b > 0$, ignore neg

$$\begin{aligned} \therefore y &= 3(\sqrt{5}^x) \\ &= 3 \cdot 5^{x/2} \end{aligned}$$

Find the equation of the exponential which goes through the point $(1, 4.8)$ and has a doubling time of 3 secs.

So $x=1, y=4.8$ \downarrow doubles.
when $x=4, y=9.6$

\therefore curve goes through $(1, 4.8)$ and $(4, 9.6)$

Let $y = ab^x$

$$(1, 4.8) : 4.8 = ab \quad \text{---(1)}$$

$$(4, 9.6) : 9.6 = ab^4 \quad \text{---(2)}$$

from (1) : $a = \frac{4.8}{b}$

sub in (2) : $9.6 = \left(\frac{4.8}{b}\right) \cdot b^4$

i.e: $\frac{9.6}{4.8} = b^3$

i.e: $b^3 = 2$

$\therefore b = \sqrt[3]{2} = 2^{1/3}$

sub back in: $a = \frac{4.8}{2^{1/3}}$
 $= 3.81 \text{ (2dp)}$

$\therefore y = (3.81)(2^{x/3})$

$= (3.81) \cdot 2^{x/3}$

The number of bacteria in a culture is given by the formula $Q(t) = 250 \cdot 3^{t/4}$ where t is measured in days. Estimate

- the initial population
- the population after 4 days
- the population after 14 days.

a) Initially $\rightarrow t=0 : Q(t) = 250 \cdot 3^{(0)}$
 $= 250$.

b) After 4 days $\rightarrow t=4 : Q = 250 \cdot 3^{4/4}$
 $= 250 \times 3$
 $= 750$

c) After 14 days $\rightarrow t=14 : Q = 250 \cdot 3^{14/4} = 250 (3^{3.5})$
 $= 11691$

Note: we can picture what's happening $Q(t) = 250 \cdot 3^{t/4}$

\uparrow
 exp growth

