

Intro to Algebra

- use letters to represent what numbers are doing
- usually $x, y, z, a, b, c, m, n, s, t \dots$
- use it to make a general statement

Arithmetic: $4 + 5 = 5 + 4$

Algebra: $x + y = y + x$

∴

we can see here $x=4, y=5$

But this is true for all numbers (commutativity)
so we express it algebraically.

- Expressions involving algebra are called Algebraic Expressions

- convention: Instead of writing

$$a \times b = ab$$

$$a \div b = \frac{a}{b}$$

Eg 1) $4a = 4 \times a = a + a + a + a$

2) $a^4 = a \times a \times a \times a$

3) $4 + a = 4 + a$

4) $\frac{a}{a} = 1 \quad (a \neq 0)$

5) $\frac{x}{3} = \frac{1}{3}x$

6) $-\frac{x}{3} = \frac{-x}{3} = \frac{x}{-3} = -\frac{1}{3} \cdot x$

7) $\frac{x}{3/4} = \frac{4x}{3}$

Adding + Subtracting

eg) $a + 2a + b + 3b$

- Terms \rightarrow separated by + and - signs
- Like terms = terms with same letters.
- can only combine like terms.

$$\begin{array}{ccccccc} a + 2a + b + 3b & = & 3a + 4b \\ \uparrow \uparrow & & \uparrow \uparrow \\ \text{like} & & \text{like} \\ \text{terms} & & \text{terms} \end{array}$$

- The same rules we used with numbers also apply to algebra (eg: order of ops, rearranging).

egii) $2x - 3y + 3x - 5y$

$$\begin{aligned} &= (+2x) (-3y) (+3x) (-5y) \\ &= 2x + 3x - 3y - 5y \\ &= 5x - 8y \end{aligned}$$

\leftarrow we have collected like terms.

2) Simplify $4x^2 + 3y^2 - x^2 = 4x^2 - x^2 + 3y^2 = 3x^2 + 3y^2$

3) Simplify $2x + xy - x = 2x - x + xy = x + xy$

Multiplying

$$\begin{aligned} \text{eg 1)} \quad 2x \times 3y &= 2 \times x \times 3 \times y \\ &= 6xy \end{aligned}$$

Do them in
order that suits us

$$2) \quad 2x \times 3x = 6x^2$$

$$3) \quad \sqrt{2}x \times \sqrt{2}y = 2xy$$

$$4) \quad -5x \times \frac{y}{2} = -\frac{5}{2}xy$$

$$5) \quad -5x \times -3xy = 15x^2y$$

(* Try Prob set Q1)

Dealing with brackets

- Neg out the front \rightarrow when you remove brackets the sign will change.

$$-(2x+1) = -2x-1$$

$$-(2x-1) = -2x+1$$

$$-(-2x+1) = 2x-1$$

$$+(-2x+1) = -2x+1 \leftarrow \text{pos out front, nothing changes.}$$
$$= 1-2x$$

eg 1) Simplify $(2x-2) - (x+3)$

$$= 2x-2-x-3$$

$$= x-5$$

- Numbers out the front \rightarrow Remember distributive law

$$a(b+c) = ab+ac$$

$\xrightarrow{\text{expand}}$
 $\xleftarrow{\text{factorise}}$

eg 1) $3(2x+1) = 6x+3$

2) $-3(2x+1) = -6x-3$

3) $-4(5x-y) = -20x+4y$

4) $3(x+y) - x(x+2) = 3x+3y-x^2-2x$
 $= x+3y-x^2$

• More than 1 bracket :

$$\begin{aligned}\text{eg) Expand } (x+3)(x+4) &= x(x+4) + 3(x+4) \\ &= x^2 + 4x + 3x + 12 \\ &= x^2 + 7x + 12\end{aligned}$$

or $(x+3)(x+4)$

$$\begin{aligned}\text{eg 2) } (x+3)(x-4) &= x(x-4) + 3(x-4) \\ &= x^2 - 4x + 3x - 12 \\ &= x^2 - x - 12\end{aligned}$$

$$\begin{aligned}3) (4x-3)(5x-2) &= 4x(5x-2) - 3(5x-2) \\ &= 20x^2 - 8x - 15x + 6 \\ &= 20x^2 - 23x + 6\end{aligned}$$

$$\begin{aligned}4) (2x+3)^2 &= (2x+3)(2x+3) \\ &= 2x(2x+3) + 3(2x+3) \\ &= 4x^2 + 6x + 6x + 9 \\ &= 4x^2 + 12x + 9\end{aligned}$$

(This is NOT $4x^2+9$)

(* Try Prob set Q2)

Substitution

= putting numbers where letters are

eg: Speed = $\frac{\text{Dist}}{\text{Time}}$ ie: $s = \frac{D}{T}$

I travelled 5km in 20 mins

\therefore my Speed = $\frac{5\text{km}}{20\text{mins}} = 0.25 \text{ km/min}$

eg) Find the value of $5(x^2+x)$ given $x=4$

$$5(x^2+x) = 5(4^2+4) = 5(20) = 100$$

eg) The relationship between Fahrenheit + Celcius is given by the formula $C = \frac{5}{9}(F-32)$

68°F is same as $C = \frac{5}{9}(68-32)$
 $= \frac{5}{9}(36)$
 $= 20^\circ\text{C}$

100°F is same as $C = \frac{5}{9}(100-32) = 37.8^\circ\text{C}$

We know 0° is the freezing point of water
The equivalent temp in Fahrenheit is

$$0 = \frac{5}{9}(F-32)$$

\curvearrowright Need this to be 0

$$\therefore F=32$$

But what about other values of C?

Solving

eg) If $x+4=9$, find x

↑ equation

Aim: find x : $x = \text{☁}$

$$x + 4 = 9$$

$$x = 9 - 4$$

$$x = 5$$

* what you do to one side of eqns
you must do to the other

eg 2) Solve $5 - x = 2$

$$-x = 2 - 5$$

$$-x = -3$$

$$x = 3$$

* look at the last thing done + undo it